

MANAGEMENT OF RESOURCES TO PROMOTE EQUITY: PUPIL EQUITY FUNDING PLAN APRIL 2021- APRIL 2022 St Andrew's Fox Covert RC Primary School



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What is Pupil Equity Funding (PEF)?

PEF is additional funding allocated directly to schools and targeted at closing the poverty-related attainment gap. **St Andrew's allocation April 2021- April 2022 is £22 544.00**

Decision making and use of the Pupil Equity Funding (PEF)

This plan was discussed, amended and finalised at Parent Council Meeting 26.05.21

This plan was discussed and finalised with the Pupil Council 09.06.21

We make decisions about the appropriate interventions and approaches based on effective self-evaluation and improvement planning, including robust measures of impact and progress. Planning for the use of the PEF is integrated into our ongoing self-evaluation and improvement planning processes. When making decisions about the most impactful use of PEF we:

- form and use our in-depth understanding of the specific challenges and needs in our unique, local context;
- involve parents and partners throughout the process;
- explore opportunities to work collaboratively between and beyond schools into the communities where children and their families live;
- identify interventions that can be targeted at the children and young people who are most disadvantaged;
- consider the scale and sustainability of possible interventions and approaches;
- consider and clearly articulate the equity focused outcomes that will be achieved;
- focus on activities and interventions that will lead to improvements in literacy, numeracy and health and wellbeing;
- have a clear understanding of how the impact of interventions will be measured and how progress will be monitored.

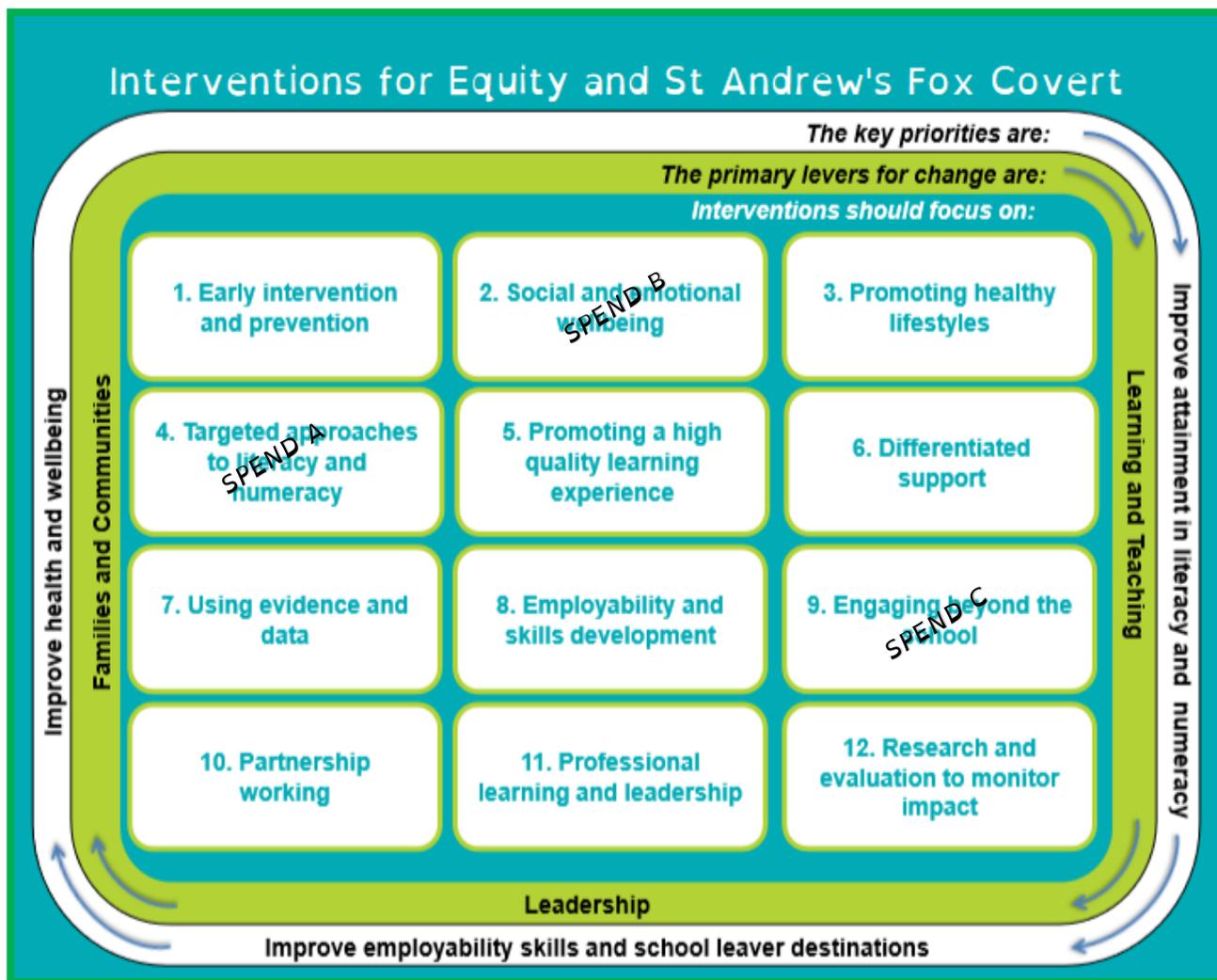
Our PEF plan is in line with the key priorities of the National Improvement Framework (NIF) which are:

- improvement in attainment, particularly in literacy and numeracy;
- closing the attainment gap between the most and least disadvantaged children;
- improvement in children and young people's health and wellbeing;
- Improvement in employability skills and sustained positive school leaver destinations for all young people.

St Andrew's proudly operates a zero cost to the school day approach; please see our Poverty Proofing Pledge for further detail.



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What Interventions for equity will we focus on?

2. Social and emotional wellbeing is essential to ensure children and young people are included, engaged and involved. Promoting positive relationships and behaviour is essential in supporting children's and young people's health and wellbeing throughout their lives.

4. Targeted approaches to literacy and numeracy
 Skills in literacy and numeracy are key to accessing all other learning, achievement and employment. Schools should have a focus on high quality pedagogy to improve attainment in these areas for the most vulnerable children.

9. Engaging Beyond the School
 Helping parents to support their children's learning and having high shared ambition, aspirations and expectations are important strategies in raising attainment for the most disadvantaged children and young people.



PEF Allocation April 2021- April 2022: £22 544
No over/ underspend from Session 2020/2021



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SPEND A: Targeted Approaches to Literacy and Numeracy				
What is the issue or gap? Who does it affect?	What is the intervention? How will it be delivered?	Timeline for completion	Overseen by	Impact/Outcome <i>(This column can be updated throughout the year as appropriate)</i>
School self-evaluation/ data showed a gap had emerged in the development of the children's early literacy skills at the beginning of 1 st Level (P2/3)	Targeted approaches to literacy and numeracy: Daily Hot Listing using Read Write Phonics	March 2022	M Brannan (SFL Teacher)	

SPEND B: Social and Emotional Wellbeing				
What is the issue or gap? Who does it affect?	What is the intervention? How will it be delivered?	Timeline for completion	Overseen by	Impact/Outcome <i>(This column can be updated throughout the year as appropriate)</i>
In analysing data including attendance, exclusion, FSM and SNSA and class takers pupils: link between poverty and wellbeing identified	The intervention is a targeted weekly intervention delivered by a highly experienced teacher (Julie Richard April 21- March 22) with target children carefully placed in small groups. Although 'Growth Groups' have many models, at St Andrew's we built a bespoke learner experience based upon three core components: <ul style="list-style-type: none"> the principles of nurture adult modelling then facilitating opportunities for social and emotional growth authentic pupil participation (arena 2) 	March 2022	R Favier	

SPEND C: Social and Emotional Wellbeing				
What is the issue or gap? Who does it affect?	What is the intervention? How will it be delivered?	Timeline for completion	Overseen by	Impact/Outcome <i>(This column can be updated throughout the year as appropriate)</i>
Three pupils in current p6 class who are significantly disadvantaged due to poverty face challenges paying for school camp.	PEF fund will be used to support three children attend Primary 7 residential at Lagganlia September 2021.	March 22	R Favier	



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In Edinburgh, the child poverty rate matches the national average and affects 1 in 5 pupils.

At St Andrew's we are committed to raising awareness and understanding of child poverty and reducing its impact on educational outcomes.

We:

- support families through our uniform pop up uniform stalls (no charge)
- offer/supply additional uniform as required
- offer/supply lunchboxes and school bags as required
- offer/supply PE kits as required
- offer/supply wet weather gear as required
- provide opportunities for our pupils to attend the Kidzcare Breakfast Club and Active Schools Clubs
- Supply all materials and stationery needed at school; pupils may choose bring pencil-cases but these remain in the school bags
- offer free snacks as required
- are a 'toy/ games from home' free school
- accept optional donations only for dress down days and collections
- arrange supportive payment plans, often stretching over 18 months to support families to pay for residentials
- reduce payments for residentials to support families; no child will miss an excursion due to cost
- offer/ supply books at zero cost as required at our World Book Day Event
- offer/ supply annual photographs at zero cost for families as required
- offer/supply any kit required for residential experiences
- offer families free holidays via our friends at St Vincent de Paul
- offer Christmas hampers and gifts via our friends at St Vincent de Paul
- support families through our strong links with the local foodbank
- if a charge must be made for an educational excursion, pantomime, event, disco, party etc. these are optional
- support the Parent Council to offer free tickets to families as required
- signpost families to other agencies as appropriate
- demonstrate our commitment to reducing poverty related stigma by raising awareness amongst our community



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