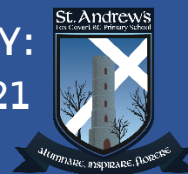


MANAGEMENT OF RESOURCES TO PROMOTE EQUITY: PUPIL EQUITY FUNDING PLAN APRIL 2020- APRIL 2021 St Andrew's Fox Covert RC Primary School



EDINBURGH
THE CITY OF EDINBURGH COUNCIL

What is Pupil Equity Funding (PEF)?

PEF is additional funding allocated directly to schools and targeted at closing the poverty-related attainment gap. **St Andrew's allocation April 2020- April 2021 is £18797.00.** Pupil Equity Funding forms part of the £750m Attainment Scotland Fund which will be invested over the current Parliamentary term. Pupil Equity Funding is expected to continue until 2021/22.

Decision making and use of the Pupil Equity Funding (PEF)

This plan was discussed, amended and finalised at Parent Council Meeting 02.09.20

This plan was discussed, amended and finalised at P6/P7 School Improvement Session 2

We make decisions about the appropriate interventions and approaches based on effective self-evaluation and improvement planning, including robust measures of impact and progress. Planning for the use of the PEF is integrated into our ongoing self-evaluation and improvement planning processes. When making decisions about the most impactful use of PEF we:

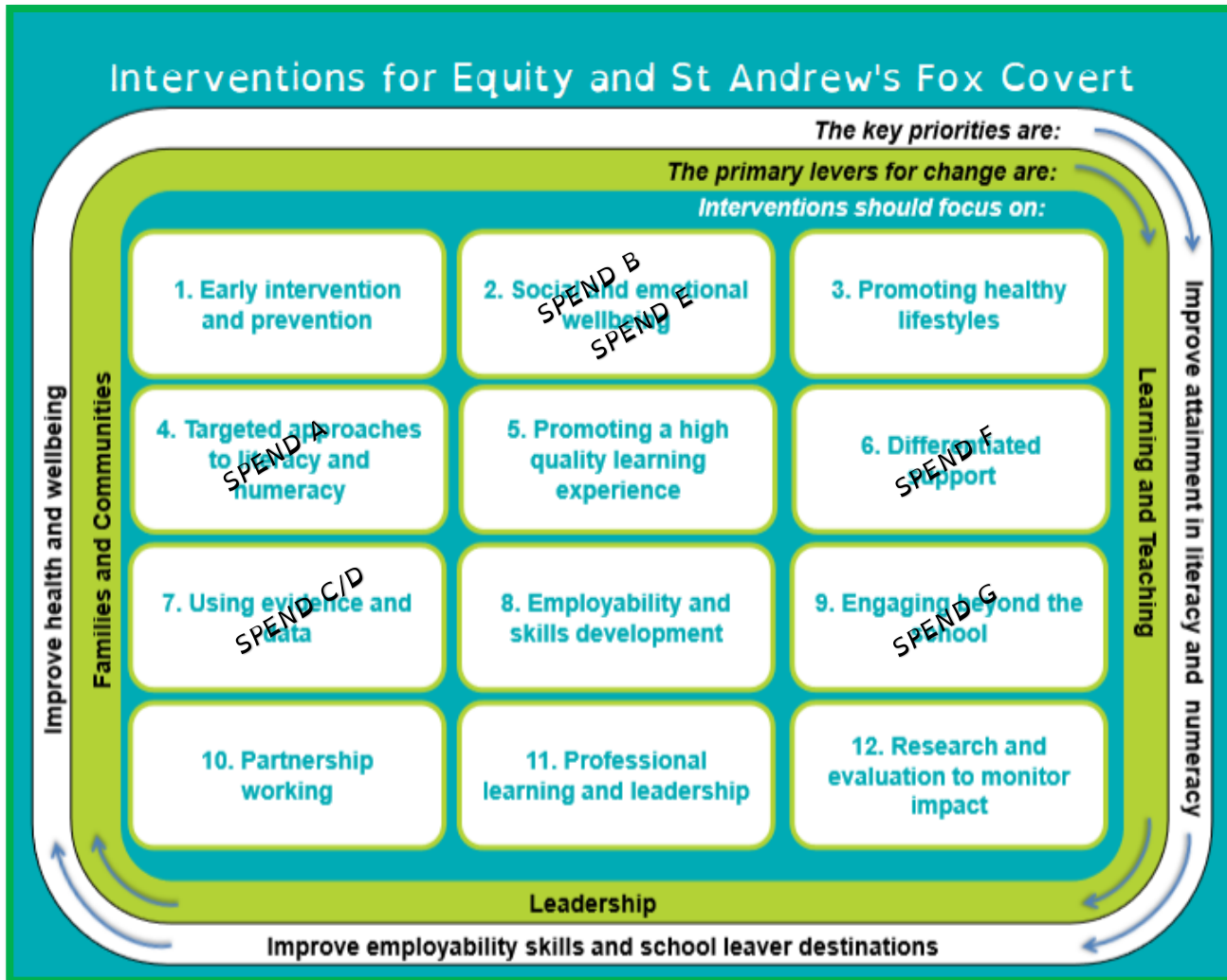
- form and use our in-depth understanding of the specific challenges and needs in our unique, local context;
- involve parents and partners throughout the process;
- explore opportunities to work collaboratively between and beyond schools into the communities where children and their families live;
- identify interventions that can be targeted at the children and young people who are most disadvantaged;
- consider the scale and sustainability of possible interventions and approaches;
- consider and clearly articulate the equity focused outcomes that will be achieved;
- focus on activities and interventions that will lead to improvements in literacy, numeracy and health and wellbeing;
- have a clear understanding of how the impact of interventions will be measured and how progress will be monitored.
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Our PEF plan is in line with the key priorities of the National Improvement Framework (NIF) which are:

- improvement in attainment, particularly in literacy and numeracy;
- closing the attainment gap between the most and least disadvantaged children;
- improvement in children and young people's health and wellbeing;
- Improvement in employability skills and sustained positive school leaver destinations for all young people.



nurture inspire flourish



What Interventions for equity will we focus on?

2. Social and emotional wellbeing is essential to ensure children and young people are included, engaged and involved. Promoting positive relationships and behaviour is essential in supporting children's and young people's health and wellbeing throughout their lives.

4. Targeted approaches to literacy and numeracy

Skills in literacy and numeracy are key to accessing all other learning, achievement and employment. Schools should have a focus on high quality pedagogy to improve attainment in these areas for the most vulnerable children.

6. Differentiated support

Identifying and addressing barriers to engagement and learning, in line with Additional Support Needs legislation and Getting it Right for Every Child, contributes to improving the life chances of our most vulnerable learners. Effective and targeted approaches to tracking and monitoring progress supports the identification and removal of barriers to learning.

7. Use of Evidence and Data

Using a wide range of evidence and data is essential to support the identification of those children and young people not fully realising their potential and to inform all improvement work.

9. Engaging Beyond the School

Helping parents to support their children's learning and having high shared ambition, aspirations and expectations are important strategies in raising attainment for the most disadvantaged children and young people.

